

<b>Position Title:</b>	Secondary Classroom Teacher (Year 7-12)
<b>Report to:</b>	Executive Principal
<b>Direct Report:</b>	Head of Secondary
<b>Collaborate with:</b>	Teaching & Non-Teaching Staff
<b>Award:</b>	NSW Christian Schools Teaching Staff Multi-Enterprise Agreement 2021
<b>Role Description:</b>	Education begins with knowing each child as an individual (academically, spiritually, and personally) to establish skills for learning, and set goals to equip and empower each child to reach their God-given potential.

### Essential Duties and Responsibilities, including duties as required by the Executive Principal

<b>1. Whole School</b>	<ul style="list-style-type: none"> <li>- Actively support the School's Statement of Mission and Values and the implementation of the strategic plan</li> <li>- Support the Christian ethos of the school by actively integrating a Christian World View into the curriculum, promoting service, modelling servant leadership and embedding the concept of stewardship in the school's programs</li> <li>- Respect, foster and contribute to the P – 12 culture in a positive, caring way</li> <li>- Attend various school promotional and performance events as required</li> <li>- Readily seek professional development and demonstrate a willingness to remain progressive in their thinking</li> <li>- Work collaboratively to achieve common goals</li> <li>- Attend weekly staff and stage meetings</li> <li>- Participate in co-curricular and extra-curricular activities as required</li> <li>- Support and add to the Christian ethos of the school community</li> <li>- Lead staff and students in spiritual formation through devotions</li> </ul>
<b>2. Teaching and Learning</b>	<ul style="list-style-type: none"> <li>- Be able to articulate and model excellent understanding of pedagogy and curriculum</li> <li>- Develop and teach differentiated programmes that meet the diverse needs of individual students or groups within the class</li> <li>- Utilise ICT effectively to enhance learner outcomes</li> <li>- Demonstrate transdisciplinary teaching and learning opportunities for students</li> <li>- Incorporate inquiry-based learning models in all curriculum areas</li> <li>- Implement holistic learning across all key learning areas</li> <li>- Collect, evaluate and use data in order to enhance future programmes</li> <li>- Demonstrate excellent classroom management</li> </ul>
<b>3. Administration</b>	<ul style="list-style-type: none"> <li>- Actively support and contribute to the maintenance and development of a safe school environment</li> <li>- Ensure that all courses have appropriate programs and assessments that meet the needs of individual students and the requirements of NESA. This will include proofing of assessment schedules, scope and sequences, assessment notifications, school reports, tasks and exams</li> <li>- Provide quality teaching and learning ensuring all students have access to learning that best meets their needs</li> <li>- Any other duties as directed by the Executive Principal</li> </ul>

### Attributes

	<ul style="list-style-type: none"> <li>- Committed Christian actively involved in evangelical Church</li> <li>- Committed to engaging in the education of the whole child: socially, emotionally, spiritually, and academically</li> <li>- Relevant University/tertiary teaching qualifications from a recognised institution.</li> <li>- Committed to lifelong learning</li> <li>- High-level interpersonal and communications skills</li> </ul>
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